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## **SYLLABUS**

**POLT-101-34885**

***POLITICAL SCIENCE 101 Ticket Number: #38632***

**Fall 2017 (8/29 -12/14/2017)– LECTURE**

**Tuesday & Thursday – 8AM to 9:25 AM (Dunlop Hall Rm D-213)**

***(Access instructions to Pearson Revel page 8)***

This course is a web-enhanced study of the Federal & State government. This course satisfies graduation requirement for American government institutions and for California state government. We will examine political ideology, political parties, interest groups, voting, campaigns and elections, civil liberties & rights, public opinion, and the media.

Political Science 101 is designed to achieve the following Student Learning Outcomes:

1. Civic Participation - Students will demonstrate a general understanding of the American political system as well as the theoretical and operational design of American governmental institutions at the federal and state level.
2. Critical Thinking - Students will evaluate the democratic nature of American governmental institutions using standards of popular sovereignty, political equality, and liberty.
3. Diversity - Students will identify and explain contrasting views on the role of government, the virtues and vices of democratic decision-making, and the balance of executive, legislative, and judicial power

### **Required Texts and Readings**

- **Greenberg and Page, *Struggle for Democracy 2016 Elections Edition***
- ***Pearson Revel, which includes eBook, practice tests, multimedia activities, and more to reinforce your understanding of the textbook***
- Assigned Chapters from texts, the **United States Constitution (Articles and Bill of Rights)**, News Articles/Current Events, Library Items for Congressional Research Project
- Additional Readings: **Chaps 1-15 from California Government section of Struggle for Democracy class text**

**Course Requirements:**

**4 (four) In-class Quizzes @ 25 pts each = 100 points (pts.)**

**8 Current Event online discussion boards @ 10pts each = 80 (pts.)**

**Congressional Research Project = 120 pts**

**(Created on PowerPoint and submitted on Canvas or as a "hard-paper copy")**

**Mid-term Exam = 100 pts**

**Final Exam: In-class exam = 150 pts**

**Participation/Attendance = 50 pts**

**Home work / REVEL online assignments = 100 pts**

**(Includes: REVEL chapter quizzes, 15 chapter exams, & other homework as assigned)**

**Total semester points for grade: 700 points**

**Grading Scale: (no grade curving in this course)**

**A = at least 90% of total points**

**B = at least 80% of total points**

**C = at least 70% of total points**

**D = at least 60% of total points**

**F = less than 60% of total points**

**Other Course Requirements & Materials:**

**Students are required to have access to a computer with an Internet connection and multimedia capabilities. Also, establishing an account & joining the class on MPSL**

You may use the campus computers available to students in various computing labs (e.g., Computer Assisted Instruction Lab) or any other computer (work computer, home computer, etc.). Students must also have an email account to complete this course successfully and to communicate with the instructor via Santa Ana College's *Canvas* online program or via regular email. If you do not already have an account, you can get a free email account through online services such as Hotmail and Yahoo (see [www.hotmail.com](http://www.hotmail.com) or [www.yahoo.com](http://www.yahoo.com)).

**In addition, students must maintain a current email address on Canvas account and Web Advisor.**

**Electronic Devices** (cell/smart phones, personal data accumulators (PDAs), recording devices, laptops or other such devices) are not allowed during exams and must be off the writing area. During class, cell phones must be off or in silent mode and off your writing area. ***In-class texting, checking emails, web surfing, or other such usage of the electronic devices that is not explicitly authorized by the professor IS PROHIBITED.***

- **NO TAPE-RECORDING OR PHOTO TAKING:** Extreme care should be taken in keeping the best possible WRITTEN NOTES on lectures and class discussions. To protect the privacy of participants and to encourage development of your writing and note-taking skills, **TAPE RECORDING OF CLASS DISCUSSIONS AND LECTURES IS PROHIBITED** without special permission of the instructor and all other class members. The instructor will not grant

such permission except in the most extenuating circumstances, e.g., physical disability making written note taking impossible or impractical.

Students should provide their own *Datalink 1200 Scantron form(s)* for multiple-choice quizzes and *Blue/Green Books* for midterm or final exam essay question(s), as assigned. The Student Store sells both items.

**Late Assignments Policy:** Certain assignments will not be accepted late, late assignments are assessed (10) points per day that assignment is late.

**Make-up Tests** – Not offered and strongly discouraged, make-up exams only with a doctor's excuse note or note from employer, one time only, at the instructor's discretion -- *Attendance is crucial to understanding course content.*

**Academic Honesty:** Please note carefully the college's policy regarding Academic Dishonesty (cheating, plagiarism, etc.) listed in the student handbook. Students must do their own work and/or provide appropriate citations for works of others used to complete assignments. *Cheating or plagiarism of any sort will not be tolerated. Any student cheating on an exam or engaging in plagiarism will receive zero points on that exam or paper.*

**Withdrawal and Attendance policy:** Regular attendance is considered an important condition for receiving credit for this course. Non-attendance or leaving early and not staying for the entire class will result in loss of participation points. Students compiling four (4) absences or missing four days of class instruction with no compelling reason or medical excuse or communication with the instructor (me) may be dropped from this course for lack of participation or interest. However, a student should not rely on this to avoid responsibility; ultimately, it is the student's responsibility to drop from a class no longer participating in. In addition, it is the student's (your) responsibility to process an official withdrawal on or before the last day permitted for withdrawals. Failure to do so will normally result in an "F" grade. Under State and/or College regulations, the instructor CANNOT grant a "W" after that date.

**Notice:** *Students with Disabilities, your success in this course is important to me. Santa Ana College and I are committed to providing reasonable accommodations for all individuals with disabilities. If you have a disability that may have some impact on your ability to do well in this course, I encourage you to speak with me as soon as possible. Also, please contact Disabled Student Programs & Services so that we can all collaborate on your classroom accommodations in a timely manner. DSP&S is in The Village, VL 203 and their phone number is 714-564-6295*

*Instructor reserves the right to modify or adjust course outline and schedule due to extenuating circumstances.*

**COURSE OUTLINE – Fall, 2017****8/29/17 – 12/14/17****Class Week, Homework, Reading Assignments and Due Dates****All homework is due online at midnight Sunday, unless stated otherwise****Week 1****Tues, Aug 29**

Introductions & Introduction to **Revel | Pearson** online program &  
Chap 1, Democracy and American Politics

**Thurs, Aug 31**

Chap 1 continued (cont'd) & Chap 2 US Constitution

**Due, Sunday 9/03 @ 1159pm**

- *Register for Pearson Revel with access code or for 14-day free trial see last page of syllabus*
- *Discussion Board 1: Getting to know you. (instructions on Canvas), first post is due on Friday 9/01, at least two responding posts due Sunday, 9/03*

**Week 2****Tues, Sept 5**

Chap 2 Constitution

**Thurs, Sept 7**

Chap 2 Constitution (continued)

Chap 15 Civil Liberties: The Struggle for Freedom

**Due Sun, 9/10 @ 1159pm**

- *Revel: complete Chap 1 & 2 exams readings and assignments*
- *Discussion Board 2: List and explain five failures / shortcomings of the Articles of Confederation*
  - *See canvas for more information*

**Week 3****Tues, 9/12**

Chap 15 Civil Liberties: The Struggle for Freedom

- *Written practice – Bill of Rights (Info & instructions on Canvas & bring draft to class)*

**Thurs, 9/14**

Chap 3 Federalism: States and Nation

**Due Sunday, 9/17 @ 1159pm midnight**

- *Revel: complete Chap 15 readings and assignments*
- *Discussion Board 3: Post Final written (corrected draft) of Bill of Rights on to Canvas*

**Week 4****Tues, 9/19**

**In class Quiz #1 (Chaps 1, 2, & 15) Scantron w/ #2 pencils needed**

Chap 3 Federalism (continued)

Thurs, 9/21

Chap 11 Congress (**Review requirements for Research Project (posted on Canvas))**)

Due Sunday, 9/24 @ 1159pm

- *Revel: complete Chap 3 readings and assignments*
- *Discussion Board (Db) 4 – Federalism, what is it...?*

Week 5

Tues, 9/26 & 9/28

Chap 11 Congress

- *How does a bill become law?*

Due Sunday, 10/01 @ 1159pm

- *Revel: complete Chap 11 readings and assignments*

Week 6

Tues 9/03 & Thurs 9/05

Chap 12 the Presidency

Due Sunday, 10/08 @ 1159pm

- *Revel: complete Chap 12 readings and assignments*
- *Db 5 – Explain the Electoral College, should it be change, why or why not*

Week 7

Tues, 10/10

**In Class Quiz #2 (Chaps 3, 11, & 12) Scantron w/ #2 pencils needed**

Chap 14 – Federal Courts

Thurs 10/12

Chap 14 – Federal Courts

Due Sunday, 10/15 @ 1159pm

- *Revel: complete Revel readings and review for Chap 14 & CA Gov't Chapters #4*
- *Db 6 – How does the SCOTUS make decisions?*

Week 8

Tues, 10/17

**Mid-Term: Written Exam: Bill of Rights explanation (need blue book and black or blue ink pen)**

Thurs, 10/19

**Mid Term: Multiple choice exam on Chapters 13, 12, 11, 3, 15, 2, & 1 (need a scantron & #2 pencil)**

Due Sat, midnight, 10/22

- *Revel: start California Government Chapter readings and assignments start with Chapter 3 CA Historical Perspective (for other Chapters see syllabus for CA Chapters matched up with other Text chapters) – No other assignments*

**Week 9****Tues, 10/24**

Chap 16 – Civil Rights

**Thurs, 10/26**

Chap 16, Civil Rights

- *Mendez v. Westminster DVD*

**CA Government Chapters from Struggle for Democracy:***Chapter 4 – Freedom and Equality: California's Delicate Balance***Due Sunday, 10/29 @ 1159pm**

- *Revel: complete Chaps 16 & 4 readings and assignments exams and submit for grading*
- *Db 7 – Respond to Q&A on Mendez case*

**Week 10****Tues, 10/31**

Chap 5 Public Opinion

CA Gov't chapters: Chapter 2, The Californians: Land, People and Political Culture

**Thurs, 11/02**

Chap 6, News Media

**Due Sunday, 11/05 @ 1159pm**

- *Revel: complete Chaps 5 & 2 readings and assignments exams and submit for grading*
- *Db 8 – Does the News Media Effect Politics & Public Opinion, how?*

**Week 11****Tues, 11/07*****In Class Quiz #3 (Chaps 13, 14, & 16) Scantron and #2 pencils needed*****Thurs, 11/09**

Chap 6, the News Media (cont'd)

*CA Chapter 5 – Media Influences, Social Media, and Interest Groups***Due Sunday, 11/12 @ 1159pm**

- *Revel: complete Chaps 6 & CA Govt Chapter 5 reading and other submit for grading*

**Week 12****Tues, 11/14**

Chap 7, Interest Groups &amp; Business Corporations

**Thurs, 11/16**

Chapter 8, Social Movements

***Research Project Due 11/16: to be posted on Canvas by 1159pm or printed hard copies only, (email, disc or flash-drive copies not accepted)*****Due Sunday, 11/19 @ 1159pm**

- *Revel: complete Chaps 7 readings and assignments*

## Week 13

Tues, 11/21

**In Class Quiz #4 (Chaps 5, 6, & 7) Scantron and #2 pencils needed**

Chap 8 Social Movements

CA Gov't Chapters: Chapter 6 Political Parties and Other Volunteer Groups

Thurs 11/23

**Thanksgiving Holiday- No classes / Campus Closed**

Due Sunday, 11/26 @midnight

- Revel: complete Chap 8 and CA Gov't Chapter 6 readings and assignments
- Db Xtra - What is a Social Movement?

## Week 14

Tues. 11/28

Chap 9 Political Parties

Thurs, 11/30

Chap 9 Political Parties

CA Gov't Chapters: Chapter 1, CA Politics in Perspective

Due Sunday, 12/03 @midnight

- Revel: complete Chap 9 and CA Gov't Chapter 1 readings and assignments

## Week 15

Tues, 12/05

Chap 10, Voting, Campaigns and Elections

Ca Gov't Chapters: Chapter 7 Campaigns and Elections, too Many?

Thurs, 12/07

Chap 10 (continued) &amp;

Ca Gov't Chapters: Chapter 13 City Governments Providing the Basics

Due Sunday, 12/10 @midnight

- Revel: complete Chap 10 and CA Gov't Chapter 7 & 13 readings and assignments

## Week 16

Tues, Dec 12, Final Exam Part I

**\*Final Exam I: In class, essay need blue/green book and (blue or black ink pen) worth 60pts**

Thurs, Dec 14, Final Exam II

**\*Final Exam II: In class, Multi Choice exam on Greenberg Chaps 14, 16, 5, 6, 7, 8, 9, & 10 & on California Government Chapters from Struggle for Democracy; Chaps 1, 2, 3 4, 5, 6, 13 & 14**



## Student Registration Instructions

### To access Revel from your Canvas course:

1. Start from your Canvas course.
2. Select **Pearson Revel** from the left navigation.
3. Select **Open Revel**.
4. Enter your **Username** and **Password**. Otherwise, select **Create an Account**. **Note:** If you're also using a Pearson MyLab or Mastering course, register for it first to use the same username and password for Revel.
5. When your accounts are linked, select an access option:
  - Purchase access using a credit card or PayPal.
  - Redeem an access code purchased from the bookstore.
  - If available, get temporary access.
6. Your Revel content appears.

To go back to Canvas, look for the Canvas tab or window in your browser.  
That's it. Throughout the semester, please access your Revel content through Canvas.

### To upgrade temporary access to full access:

You will see a page with payment options when you access Revel from Canvas. This page appears at regular intervals during your temporary access period. Or, you can select a payment option from the confirmation or reminder email for your temporary access.

### Need help?

If you have trouble getting access, make sure your laptop or other device is [set up](#) to work with Revel.

Visit Pearson Support at <https://support.pearson.com/getsupport>. Dedicated Revel support line for students: (855) 875-1801

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