

# PSYCHOLOGY 100

## INTRODUCTION TO PSYCHOLOGY

Satisfies AA degree/transfer requirements in Plans A, B, & C

### Instructor Information

Name: Ricardo Castillo M.A. Office Location: D-425 Phone: (714) 564-6555 Email: castillo_ricardo@sac.edu	Fall 2017 Class: Psychology 100 (3 Units) Section: _____ Class _____	<u>Student Drop-In Hours</u> Mon 4:30-6:00pm, Tues 4:30-6:30 pm Wed 4:00pm-6:00pm
---	---	---

Students have several ways of contacting the instructor. However, the instructor will not return emails or phone calls on Friday, Saturday, or Sunday. When you contact the instructor via email include the appropriate Subject header and include class and name.

### **COURSE DESCRIPTION**

Addresses principles of research, perception, development, learning, motivation, emotion, and abnormal behavior. Emphasizes application of psychological principles to personal adjustment.

### **COURSE MATERIALS**

- Textbook: Grison, Hearthernton, & Gazzaniga (2017) 2<sup>nd</sup> Edition. Psychology in Your Life. Notron. Students must bring textbook materials to class in order to participate in classroom activities. Students who fail to bring their textbook may lose class points. Textbook is also on reserve at the library.
- Advantage 100-AS forms
- Supplemental materials from Canvas. Access to Canvas: <http://rscdd.instructure.com/>

### **WEB ENHANCED COURSE**

Many documents, activities, and assignments that will require access to the internet. In many cases, class documents, quizzes, exams, and supplemental materials can only be accessed through the internet and **WILL NOT** be given out in class. Plan on using the internet and the online course management system Canvas. If you have technical problems with Canvas contact the instructor or the Distance Education office in

A-101 or at (714) 564-6725.

The Canvas website is : <http://rscdd.instructure.com/>

### **IN-CLASS PARTICIPATION**

Activities assigned in class consist of individual and group work. These activities may be used for class discussions and serve as study aids. Each activity will be assigned in class and will engage the student to interact with course content. Many of the activities have a specific handout that the student must download and printout from Canvas **to receive full credit**. If the student does not have the instructor created document, they must turn in the activity on a separate piece of paper at the end of class on the day (or be stamped by the instructor) it is assigned to receive partial credit. To receive credit for these activities you must attend and participate the day the activity is assigned. NO EARLY OR LATE IN-CLASS ACTIVITIES-no exceptions. Students who do not show up to class or who "forget" to turn in these assignments will lose points.

### **EXAMS**

Each exam consists of multiple choice, true-false, short-answer, and essay questions relating to the textbook and lecture material. Students will need to purchase the Advantage 100-AS forms and a number two pencil to complete the exams.

Exams cannot be rescheduled (i.e. taken early). Students that miss an exam due to a verified (i.e. provide appropriate documentation) illness or emergency may have an opportunity to a make-up a test **WITH a penalty**. If a student misses an exam, regardless of the reason, they will have one week to make-up the exam and if the exam is not taken within this time period they lose this opportunity and will receive zero credit. There are no make-up exams after the last day of the class. There are no early or late exams given for any other excuse, including job related issues.

Exam dates are **TENTATIVE** (i.e. not final) and may change throughout the course of the semester given time constraints, overall class progress, and class projects. The instructor will give the most precise dates as possible, but Exam date may change. It is not the instructor's responsibility if a student cannot attend class to take an exam due to a change in the Exam schedule.

## **TENTATIVE SCHEDULE**

	Ch. 1	Intro: World of Psychology
	Ch. 2	Role of Biology in Psychology
	Ch. 3	Consciousness
Exam 1	Ch. 5	Sensation and Perception
	Ch.11	Health & Well Being
	Ch.14	Psychological Disorders
Exam 2	Ch.15	Psychological Treatments
	Ch. 4	Lifespan Development
	Ch. 9	Motivation/Emotion
Canvas	Ch. 12	Social Psychology
Exam 3	Ch.13	Self and Personality
	Ch. 6	Learning
	Ch. 7	Memory
Exam 4	Ch. 8	Thinking and Intelligence

**Exam dates are TENTATIVE** (i.e. not final) and may change throughout the course of the semester given time constraints, overall class progress, and class projects. The instructor will give the most precise dates as soon as possible, but Exam dates MAY change. It is not the instructor's responsibility if a student cannot attend class to take an exam due to a change in the exam schedule.

### **CHAPTER QUIZZES**

All chapter quizzes must be completed online through Canvas. Quizzes must be completed prior to the exams and cannot be made up after the exam deadline. Each quiz consists of multiple choice questions relating to the textbook and lecture. See the above "Tentative Schedule" on the timeline of completing quizzes.

### **WRITING ASSIGNMENTS**

There will be several short writing assignments assigned throughout the semester. The writing assignments may involve library research and will require critical analysis and/or application of a specific topic selected by the instructor. Writing assignments must follow APA (American Psychological Association) format as defined by the instructor.

Papers that do not conform to these standards will be given back with no credit and may incur late



## **LATE WORK**

Late papers are accepted with penalty and only within one week after the original deadline. Late papers will not be accepted after one week from the original due date and the student loses all points associated with the assignment. Take into consideration the use of technology (e.g. internet, printers, computers) when completing class work. In other words, anticipate technological delays and complete class work ahead of time. Procrastination is not an excuse and for this class is defined as attempting to complete work within 24 hours prior to the due date. **If a writing assignment is late the student forfeits any secondary revision assignments for that paper and all points associated with the revision.** No late work is accepted after the last class meeting.

## **PEER-REVIEW**

Certain in-class work and homework may be peer-reviewed. It is important to provide honest and sincere feedback in the form of constructive criticism. To ensure participation from each student do not write down anything that you are not willing to share with the class (e.g. traumatic memories or events etc). These activities are graded as credit/no credit. For example, so long as students show their work their individual contribution credit is awarded. A typical assignment may be to evaluate whether a peer has correctly paraphrased a quotation or whether they have one inch margins on a writing assignment.

## **ORAL PARTICIPATION**

There may be several homework activities or in-class collaborative learning activities where the instructor may ask students discuss related materials and be able to share that information with classmates. Students must be prepared to presentation that information to other students as well as the class as a whole if needed.

## **ACADEMIC ACCOMMODATIONS**

Your success in this course is important to me. Santa Ana College and I are committed to providing reasonable accommodations for all individuals with disabilities. If you have a disability that may have some impact on your ability to do well in this course, I encourage you to speak with me as soon as possible. Also, please contact Disabled Student Programs & Services so that we can all collaborate on your classroom accommodations in a timely manner. DSP&S is located in The Village VL-203, and their phone number is 714-564-6264. The DSP&S office requires documentation of your disability in order to receive reasonable accommodations. If you do not have documentation, they will work with you to acquire it. I look forward to supporting you to meet your learning goals.

## **COURSE OBJECTIVES**

1. Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Understand and apply psychological principles to personal experience and social and organizational settings.
4. Demonstrate critical thinking skills and information competence as applied to psychological topics.

## **COLLEGE MISSION STATEMENT**

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community

## **PSYCHOLOGY DEPARTMENT MISSION STATEMENT**

The Psychology Department offers a variety of courses and enrichment opportunities designed to prepare students for transfer to, and be competitive at, four-year colleges and universities, provide further awareness and training in the many professions of psychology and increase students' understanding of themselves and their socially diverse world.

## **ACADEMIC HONESTY**

Anyone caught cheating or using someone else's work as his or her own (i.e. plagiarism) will receive zero points on the assignment in question and will have his or her name turned in to the Division Dean and Dean of Student Activities for further disciplinary action. The following information is the student's first formal advisement of plagiarism:

---

**Santa Ana College**

**Psychology Department**

**Statement of Ethics**

---

## **PLAGIARISM**

Plagiarism is the act of presenting the words, work, or opinions of someone else as if they were the original work of the submitter. These may be the product of another student or a professional writer or be from any source whether the author is known or unknown, i.e., encyclopedia, magazine, textbook, or models used by instructors.

Plagiarism is a form of cheating and is also a breach of copyright laws in the case of published works.

As the purpose of taking college classes is to learn what one does not know, it is only logical and ethical to refrain from "taking the easy way out" by using someone else's work as a substitute for one's own.

Students should be conscientious in acknowledging their debt to whatever source in a footnote, parenthesis, or other appropriate documentation whether in a paper, oral presentation, or exam.

Unintentional plagiarism sometimes occurs when students attempt to paraphrase without adequately restating the passage in "other words" using their own style not that of the original. Psychology instructors have illustrations of acceptable paraphrasing for your review and instruction is given at all levels of composition on appropriate paraphrasing and source citing. Faculty will work with students to eliminate problems associated with unintentional plagiarism. The department's major concern is with intentional plagiarism when a student has obviously submitted work not his/her own.

Therefore, in accordance with the Board of Trustees policy on student conduct, the Psychology Department will respond to deliberate plagiarism in the following manner:

- **WARNING:** Distribution of this statement of ethics to all students in Psychology classes constitutes official notification of department policy.
- **First Offense -- REPRIMAND:** Failing grade on the assignment in question. Written reprimand for violating district rules (Unethical Conduct Report). Copies of the report will be sent to the Humanities & Social Sciences Division Dean, Dean of Students, and the student.
- **Second Offense -- DISCIPLINARY ACTION:** Referral to Dean of Students for possible removal, suspension, or expulsion. Filing of a second Unethical Conduct Report.

## **OTHER UNETHICAL CONDUCT**

Other unethical conduct – cheating on exams, stealing tests, removing unauthorized material from classrooms/labs, or otherwise disregarding established classroom procedures – will be referred to the Dean of Students and a written report filed with both the Humanities & Social Sciences Division and the office of the Dean of Students.

The Psychology Department's goal is to provide quality instruction for students who are dedicated in improving their language skills. Unethical conduct is unacceptable. The Psychology Department faculty has agreed upon this statement and upon their willingness to enforce it.