

History 102 World Civilizations Since the 16th Century

Section # 93512

Spring 2021

04/12/21- 06/06/21

Professor Alexa Stanfield

Email: stanfield_alexa@sac.edu

*Santa Ana College inspires, transforms, and empowers a diverse community of learners. –
Santa Ana College Mission Statement*

I. Student Learning Outcomes & Course Content Objectives

Course Description

Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Ideas, institutions, personalities, and artistic achievements which have contributed to present-day society.



Student Learning Outcomes

1. Students will critically analyze and interpret primary documents and secondary sources, and will be able to interpret qualitative and quantitative data in order to evaluate historical events.
2. Students will develop communication skills through oral and written exercises, and develop analytical skills by critically interpreting historical topics.
3. Students will analyze how local, national, and international policies and practices developed in the past continue to impact their contemporary lives.

II. Course Requirements and Procedures

- Reliable Internet access to check our course site daily.

Google Chrome is the required server for Canvas.

- There is no required textbook for this course. All required readings will be available on Canvas. The readings are organized into weekly modules.

Attendance:

Successful completion of this course will require you to login to our Canvas course page at least once a day to check announcements, view upcoming assignments, quizzes, exams, and participate in the class discussions. You “attend” class and participate by doing the weekly discussion boards. I will also be able to monitor your activity on Canvas and how long you spend on some assignments to help inform how you are doing.

1st day of the course: Within the first two days of the semester you are required to post to the introductory discussion board in order to remain in the course. If you do not post, you will be counted as a no show and you will be dropped!

In accordance with the college drop policy, students who do not access the class web site or complete necessary work in the first week of the semester may be dropped as a no show. Students who fail to turn in the weekly assignments and or participate in the discussion boards will be considered “absent” and may be dropped from the class for “excessive absence.” Excessive Absence Drop: If two consecutive weeks of non-participation is observed by the instructor the student may be dropped. However, students are responsible to officially drop the class or they will receive a letter grade based on their performance.

Course Procedures:

History courses require a substantial amount of reading and writing. You can expect to write between 10-15 pages this semester combined between a variety of assignments that may include the following: current event project, essays, written discussion/journals, historical reflections/journals, etc. All course content is organized into modules. You can access the modules from the Navigation menu of Canvas or by clicking the specific module you wish you access on our course homepage. Each module contains an introduction with a “to-do” list, required readings, videos, lectures, discussions and assignments you must complete by the due dates listed in the Course Schedule (at the end of this syllabus). Since this course is only 8 weeks please expect to complete around two “chapters” and about two module per week. While some content will be available for you to get ahead, some tests and or quizzes will only be available for you according to the due dates. In other words, all content may not be available for you to “get ahead” at all times so please be aware of due dates on the course due dates.

Explanation of Course Assignments

<p>Discussions 20% of grade</p>	<p>The weekly discussion posts provide a forum for you to discuss the material, ask questions, and increase your critical understanding of a the topic. The Discussion Questions can be accessed through Sunday of the week they are assigned. Students are expected to respond to the weekly discussion questions by <u>Wednesday of each week</u> and provide substantial and thoughtful comments and or questions on at least 2 other students’ posts by Sunday@ 11:59PM. For example, commenting, “good job” is not a substantial comment. Student participation should be the original work of the student based upon consideration of the material; please do not cut and paste information from the internet. Plagiarism will be dealt with according to Santa Ana College policies. I will respond and discuss along with you all on the Discussion Boards. Feel free to ask me questions or clarify things related to the reading/material for that week in addition to answering the question for the week’s discussion.</p>
<p>Quizzes 15% of grade</p>	<p>Each week you will have content quizzes that consists of multiple choice and true or false. There is no time limit on these quizzes and they should be used to help you better understand the key content from they readings.</p>
<p>Reading Responses 25% of grade</p>	<p>Reading Responses are questions, prompts, and/or passages to review and reflect on in order to enhance your understanding and to make deeper meaning of the material. You are expected to use cited supportive evidence to back up your response using the MLA</p>

	citation format (parenthetical, in-text citations). Cited supportive evidence means using the assigned materials in the module (readings, videos, etc.) to support your responses.
Current Event Presentation 10% of grade	History gives us perspective on what is happening in our world and life today. We can often look at current news and compare and or contrast it to something of the past. This assignment requires you to find a current world news article or publication (from the past year) and relate it to an event, person or theme we've covered in our course. You will then create a presentation such as a PowerPoint, Prezi, or Google slides to share with the class on how the current event relates to the past. You may complete the paper at any time over the course of the semester. More information available in Course Information.
Written Exams 30% of grade	There are 2 "take-home" exams that will require you to examine a question or couple of questions from what we have learned and formulate thoughtful, analytical and evidenced based responses. These responses should be typed, edited, and include MLA cited evidence to support your claims.

100-90% = A 89-80% = B 79-70% = C 69-60% = D anything below 60% = F
Your grades will be kept up to date on Canvas. Please keep track of your grades and let me know if there are any discrepancies. At the end of the semester, if you have an overall percentage grade that is within less than 0.5 of earning a higher grade, I will consider giving you that higher grade if you have completed all assignments. Example: You could earn an A if your overall grade in the course at the end of the semester is an 89.5% and you have turned in all your work.

Late Work & Extra Credit:

Please note that the due dates listed a firm and I do not accept late work! It is your responsibility to plan accordingly and keep up with the announcements, reminders, and calendars in place to help you be successful in this course. While I realize many of us have a life outside this course, I will give one extra credit assignment at the end of the semester that will help make up with some points lost or missed. Pace yourself and do not try to complete all the readings and assignments in one day—it will not work!

Communication

- Please be sure to activate your notification settings so that if **announcements** are made in the course you will be alerted immediately. Also be sure the email address in your Canvas profile is one you check daily.
- For personal matters including questions about grades, please email me or send me a message in Canvas Inbox. Your email should include our course name and section in the subject line. (Ex-Project Question History 102-12345) I will respond to emails within 24 hours Monday-Fridays.
- Assignment & Course Questions: Please post a question on our Course Questions discussion board! Students are encouraged to post answers to each other's questions. Students who are first to correctly answer a question in the Course Questions will be awarded 1 extra credit point at the end of the semester. I will check the board at least once a day Monday-Friday.



Americans with Disability Act:

Your success in this course is important to me. Santa Ana College and I are committed to providing reasonable accommodations for all individuals with disabilities. If you have a disability that may have some impact on your ability to do well in this course, I encourage you to speak with me as soon as possible. Also, please contact Disabled Student Programs & Services so that we can all collaborate on your classroom accommodations in a timely manner. DSP&S is located in U-103, and their phone number is 714-564-6264. The DSP&S office requires documentation of your disability in order to receive reasonable accommodations. If you do not have documentation, they will work with you to acquire it. I look forward to supporting you to meet your learning goals.

III. Santa Ana College Policies & Protocols

Academic Honest Policy:

It is expected that you do your own work, both on your assignments and at the time of testing. Plagiarism is not allowed under any circumstances. Make sure you understand all assignments and make sure that you develop your own ideas and use your own words. Please refer to the Academic Honest Policy at Santa Ana College

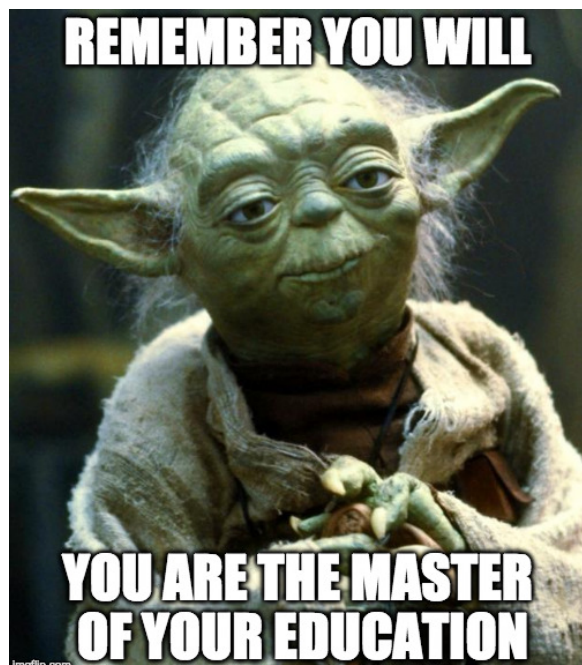
<http://sac.edu/StudentServices/AdmissionsRecords/Pages/Academic-Honesty-Policy-.aspx>

Title IX:

Title IX of the Education Amendments of 1972 and certain other federal and state laws prohibit discrimination on the basis of gender or sexual orientation in employment, as well as in all education programs and activities operated by Rancho Santiago Community College District (both on and off-campus). The protection against discrimination on the basis of gender or sexual orientation includes sexual harassment, sexual misconduct, gender-based dating and domestic violence, and stalking.

Under Title IX, discrimination on the basis of sex can include sexual harassment, sexual misconduct, dating and domestic violence, and stalking. The District is committed to providing an academic and work environment that respects all members of its campus community. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because they are perceived to have one or more of the foregoing characteristics. The District seeks to foster an environment in which all members of the campus community feel free to report incidents of harassment without fear of retaliation or reprisal.

Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in an investigation.
To learn more about Title IX at Rancho Santiago Community College District, please visit the [District's website](#).



❖ **Online courses can feel overwhelming at times, but you must remain positive. You are responsible and in control of your learning and understanding in this course. If there are concepts you are confused by, you need to be proactive about finding solutions. Use the appropriate Discussion Board to ask questions and start a discussion and when in doubt, email me, your instructor! I am a resource for you and can only help if you reach out and ask.** ❖

Course Schedule & Due Dates

All work in the modules are due at the end of each week (Sunday by 11:59PM). Dates may be subject to change and it is your responsibility to keep track of any changes that are made via announcements.

	Module, Topic & Assignments	Due Date
Week 1	Course Information Module: Introduction to History and Historiography Introductory Discussion Board *due 4/14 & Module 1: Age of Exploration and Trade Empires Module 1 Quiz	4/18
Week 2	Module 2: East Asia in the Early Modern Period Week 2 Discussion Board; Module 2 Quiz & Module 3: Colonization of the Americas 1450-1750 Reading Response #1; Module 3 Quiz	4/25

Week 3	Module 4: The Transformation of Early Modern Europe Week 3 Discussion; Module 4 Quiz & Module 5: Africa and the Islamic Empires Reading Response #2; Module 5 Quiz	5/2
Week 4	Module 6: The Enlightenment and Atlantic Revolutions Week 4 Discussion; Module 6 Quiz & & Written Exam #1	5/9
Week 5	Module 7: Industrialization and the Long 19 th Century Module 7 Quiz Module 8: Imperialism of Africa and Asia Week 5 Discussion; Module 8 Quiz	5/16
Week 6	Module 9: World War I Week 6 Discussion; Module 9 Quiz Module 10: The Inter-War Years Reading Response #3; Module 10 Quiz	5/23
Week 7	Module 11: World War II Week 7 Discussion; Module 11 Quiz & Module 12: The Cold War Reading Response #4; Module 12 Quiz	5/30
Week 8	Module 13: The End of Empire, Decolonization in the late 20 th century Week 8 Discussion; Module 13 Quiz & Written Exam #2	6/6